

# Wadim Wildhorse

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## PERSONAL PROFILE

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- Empathetic team player with demonstrated capability to effectively collaborate in both small & large groups
- Highly adaptable self-starter with 3+ years experience in complex, multi-faceted research study coordination
- Clear & succinct communicator who has written multiple successful grant proposals & research reports
- Proven relationship builder who has developed positive, on-going rapport with multiple client demographics

## EDUCATION

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**Western University, London, ON** 20xx  
*Candidate for Doctor of Philosophy (PhD), Industrial & Organizational Psychology*

**Western University, London, ON** 20xx  
*Master of Science (MSc), Industrial & Organizational Psychology*

- Courses taken include: Work Attitudes and Behaviour, Psychometric Measurement Modeling, Personnel Selection, Regression and Factor Analysis Methods, Neuroimaging of Cognition

**Western University, London, ON** 20xx  
*Bachelor of Science (BSc), Honours Specialization in Psychology*

- Courses taken include: Research Methods in Psychology, Statistics for Psychology, Intro to Industrial & Organizational Psychology, Psychology of Gender, Psychological Trauma

### Related Academic Experience:

- Critically analyzed Canadian healthcare system from an equity, diversity and inclusion (EDI) perspective to identify related challenges in healthcare practice; detailed review of multiple briefs, reports and research studies led to development of paper identifying practical solutions to EDI issues currently inherent in system
- Developed visually appealing infographic to clearly illustrate differences between concepts of equity and equality in a readily understandable manner; clarity and simplicity of included language and images ensured strong understanding of concepts regardless of reviewers' previous level of knowledge
- Collaborated in a project team of four to develop and deliver multimedia presentation highlighting government's role in influencing inequality in society; strong team cohesion, clear role definition and shared objectives amongst members resulted in positive feedback on presentation's flow and depth of information

## GRANTS, HONOURS & SCHOLARSHIPS

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*Recipient, Collaborative Research Grant, Canada First Research Excellence Fund* 20xx

*Recipient, Psychology Research Support Award, Western University* 20xx

## RESEARCH EXPERIENCE

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**Regulatory & Affective Dynamics Lab (RADlab), UTM Mississauga, ON** 20xx-20xx  
*Research Assistant*

- Collaborated in team of five to complete research studies on relationship between present-moment awareness and well-being; effectiveness of group's research efforts resulted in formal recognition by principal investigator & study results being published in Journal of Mind-Body Regulation

## TEACHING EXPERIENCE

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**Department of Psychology, Western University London, ON** 20xx-20xx  
*Teaching Assistant, Psychology as a Natural Science (PYSC 1002A/B)*

- Led weekly course review sessions to clarify key concepts and theoretical material covered throughout course; ability to synthesize & explain primary topics in readily understandable manner resulted in strong overall class performance on mid-term & final exams

**PROFESSIONAL/WORK/OTHER EXPERIENCE****Gardenlea Youth & Family Services**, Scarborough, ON

Summer 20xx

*Youth Behaviour Intern*

- Provided tailored support for youth, aged 13-19, diagnosed with developmental disabilities, assisting clients with community integration and development of daily living skills; ability to demonstrate care and sensitivity while reinforcing healthy boundaries, ensured individuals crafted effective life management routines
- Participated in weekly meetings to discuss clients' progress towards goals with licensed Psychologist on staff; interactions provided opportunity to practice and refine communication and advocacy capabilities

**Carlyle Community College** Scarborough, ON

Summer 20xx

*Summer Intern, Career Services Office*

- Compiled data from varied placement spreadsheets into accessible database to provide at-a-glance view of industries and organizations who have hired students via co-op programs; aggregation of data significantly aided college's employer outreach efforts

**ADDITIONAL INFORMATION & ACTIVITIES****Western Psychology Association (WPA)**, London, ON

20xx- Present

*Vice-President (VP), Internal Communications*

- Attended all WPA meetings (executive and full member), posting agendas and meeting minutes in accordance with Club constitution; efforts ensured all individuals associated with WPA were informed of association plans, discussions and events.
- Assisted in coordination of on-campus programming for WPA members, including Graduate School Night and research spotlights; ability to secure participation by community organizations and established professionals at events ensured students in attendance were able to grow professional knowledge & networks

**Western University**, London, ON

20xx- Present

*Residence Don, Delaware Hall*

- Supported & mentored 20+ first year university students helping individuals work through academic and interpersonal issues, resolve conflict, and acclimate to a new educational environment; efforts resulted in smoothest possible transition to university for students

**PUBLICATIONS**

(Book) **Wildhorse, Wadim**. Inequity Amongst Equals: The Myth of the Inclusive Healthcare System in Canada. Simon & Schuster (forthcoming)

(Peer-reviewed journal) **Wildhorse, Wadim**. "Understanding trauma within equity-deserving communities" Ontario Journal of Psychology, 6(1): 24-41. (January 20xx)

**PRESENTATIONS**

**Wildhorse, W.**, & Professor, J. Person perception of non-binary healthcare professionals. Poster presented at the Undergraduate Research Symposium at Western University, London, ON (March 20xx)

**PROFESSIONAL AFFILIATIONS**

Student Member, Canadian Psychological Association, Ottawa, ON

20xx- Present

**SKILLS****Computer:** Mac & Windows OS, Microsoft Office Suite (Word, Excel, PowerPoint), Adobe Photoshop**Languages:** English (Fluent), Hindi (Fluent), Arabic (Intermediate), Italian (Beginner)

[\*Other possible sections/categories include: Certifications, Professional Development, Fellowships, etc.]